Monday,4th February, 2019

Dear Parents,

I am sending you a weekly memo which will contain some feedback about the work being done in class in all areas of the curriculum.

Our first unit of inquiry is ‘Energy’. The children have unpacked the Central Idea and will now ask questions and then categorise them under the 8 key concepts. They will suggest activities so that they can get the information needed in order to answer the questions. The children will then identify places in their own environment, where they can see forms of energy leading to energy conversions. The question that will be asked, to guide them to think will be, ‘What do ***you*** **THINK** is happening here?’

In Reading, the children are learning a ***new*** strategy, namely, **‘Synthesising’**. This is where they will use the strategies learnt last year to get the gist of the story. The story which was used for the teaching of the strategy was, ‘An Angel for Solomon Singer’ by Cynthia Rylant. Children are already getting to know the classroom routines regarding reading and the handing in of their own personal reading journals.

In Writing, the children have learnt a new strategy to help them to generate ideas to write. These will be built upon until children have a tool box ready to dip into whenever they need ideas to write. Using this, the children have written about a small moment in their life. After having looked at their pieces of writing, I realised that they do not know how to write ***interesting*** details because their pieces of writing were brief and to the point. So, they will be taught the ***first revision strategy***, namely, adding details to their writing. Children seem to be learning quickly watching the teacher demonstrate the strategy.

Maths is going on smoothly. They are being introduced to the concept of fractions and will use the manipulatives in the class to help them understand and consolidate this concept. They will learn how to read fractions, and then add and subtract fractions with the same denominators.

Miss Luella