Dear :Parents ,

Below is an account of what was done last week my plan for this week.

**In U.O.I**. last week, children read through some articles to collect enough information on meaning of rights, types of rights and difference between rights and the law. They also browsed unit resources to complete their research on children rights. They are very much interested in this unit since it is helping them to understand what are they entitled to do and what not This week children will inquire the **Second line of inquiry. Implementing children’s rights (Function).**

Students will browse unit books to understand how children’s rights differ from country .to country They will also take down relevant information from case studies and later classify them , using different colours to show the degree to which children’s rights in various regions of the world are respected.

**In Reading**, The novel Bread Winner is in fact a ‘ WINNER ‘ among the students and they look forward very impatiently for the teacher to take them back into the world of Parwana , eager to discover how will the story unfurl itself and also how will the girl behave and react to all those threats that she and her family are daily faced with. Next ,there was a fairly good response on the Visualisation of The Street . Furthermore, learners enjoyed working on Context Cues , inferring the meaning of unfamiliar words and phrases as they are used in the text, including figurative and connotative meanings by using context cues , which will be continued this week. Moreover, they will have to express their feelings through a diary entry about the discrimination, Parwana has to endure ( even at home ) in her everyday life.

**In Writing** Learners chose and wrote about one moment in time during their second term holidays. They are still making use of all the strategies done during the second term to make their writing more vivid, meaningful and structured. (adding details, dialogues, punctuation, paragraphs amongst others ). This week they will still work on improving their writing. Various ways to start a story could not be done due to lack of time . This will be done this week.. Moreover , they will continue working on context cues to elicit meaning from unfamiliar words.

**In Maths** the concept of Powers / Exponents was introduced and learners enjoyed the lessons in terms of constructing and transferring meaning. However, when they had to apply what they have learnt some did find the tasks given quite challenging at the beginning but as the understanding became clearer, they worked with great enthusiasm. It was , indeed, a concept, which the students have acquired quite quickly. .

This week we will be working on

What is an angle?

How is an angle formed?

Identify types of angles and name different types of angles

How angles are measured ?

Identify size of angles on a protractor

Measure given angles using a protractor

Yours sincerely

Mr.Pem