**Unit**

Due to the weather last week, it has not been possible to run the provocation as planned. Instead, learners were asked to imagine the outcomes of a situation where there would be no rules at school or a home. The different outcomes were discussed in class and learners mentioned ideas such as chaos, unfairness, lack of responsibility. To push further, they were asked to come up with possible solutions and they were able to speak of shared responsibilities, need for different roles for different people as well as people who need to be in charge. This was an indication that they had an idea about organizing and structure even if in the beginning the word organize had to be clarified as not meaning doing as in “ My dad organized a party” but more “ we need to organize ourselves”. For the pre unit assessment, learners webbed out all the ideas they had about organizations, named 3 organizations they know about and why do they consider these organizations to be one. Even if some were able to list interesting and relevant ideas about organizations, they struggled to name 3 of them and to justify this appellation. For the coming week, learners will be given part of a cartoon depicting 4 friends on a deserted island and needing to survive. They will also look at how home and school are organize with the purpose of meeting their objectives

**Reading**

Learners were able to complete their biographies and will be now focusing on their stories and the structure of these. They will look at different stories and use the graphic organsiers to plot them. This will be done to consolidate their understanding of turning point and climax as it was observed that there is a confusion on these 2 parts of a story..

**Writing**

Learners started writing their stories last week while including their understanding of climax and turning point. In order to enrich their stories, similes and metaphors will be introduced as a mini lesson before they are required to use these in their writings.

**Maths**

Learners will complete their stations this week to embark on a new set with the objectives of looking at problem solving. Learners will also look at data handling and ways of representing information using a Venn diagram