**Unit**

Learners were very active last week. They had written their 8 key concept questions and used them to write a short paragraph as answer to enable them to have a better idea of the topic chosen through the information collected. This step took a little bit more time than scheduled as learners were expected to complete their paragraphs by Friday but unfortunately, this task required more time. This means that their answers will be done by Tuesday next and they will then decide what specifically they want to explore and find someone who has done some exploration work in this direction. Therefore, next week will be devoted to identifying the interest of learners and doing some research on internet, in books and people in their environment to collect some data to move towards the summative assessment. At the same time, learners will be given a few texts that speak of the reasons for exploration. They will also watch 2 ppt about the same topic and they will have to make a list of at least 5 reasons for exploration together with a short explanation. Prior to them attending to the task, learners will list the criteria for a successful response and these criteria will be used to draw a checklist to assess their output.

**Reading**

Reading time was mostly used in the unit last week. Learners spent their time looking through books, browsing through documents available to find answers to their questions. They also looked at nonfiction texts where their attention was drawn on the structure of such texts, the use of pictures, bold and underlined words and how these have a purpose in the text. They also identified the signal words from the text. For the coming week, they will draw a table with 2 columns one being the signal words and one being the purpose/contribution to the text. They will also be given additional nonfiction texts to identify signal words and create a word list of these signal words that they will be able to use at a later stage in their writing.

**Writing**

Writing was also more integrated in the unit last week, as learners were more involved in finding answers and writing their paragraphs on the topic they chose for exploration. Alongside they kept on working on their completing of “Stray” they started the week before. They had already looked at strategies used to complete the story and last week they focused more on the use of dialogues, the punctuation used and the structure of dialogues in a text. Then they went back to the drawing board to check and include what they saw in the mentor text into their own. For the coming week, they will be looking more specifically at characters, their actions, motivations and changes as they are described in the text.

**Maths**

Learners have been busy this week with their stations. They showed independence in their work as they did not wait on the teacher to tell them but instead as soon as they had finished, they got their work corrected and moved directly to the next station. This strategy also helped to maintain a busy buzz in the classroom as everyone was focused and on task. Since not all stations have been attended to yet, the stations will be kept for the coming week.