**French work completed for the week ending 08/02/19 and French work for the week 11/**

**02/19- 15/02/19**

Last week, the students have been on task, they were exposed to the reading of different books bearing different beginnings and they had to identify those different beginnings. The aim of this activity was to help the students to improve the beginnings of their initial drafts for the writing workshop. They completed the conventions of the language: Le complement du nom- adjective epithet and also the think sheet activity on the text of Thomas Edison ‘Et la lumiere fut’. For this week, the students will have a reading workshop on the reading aloud of a fable ‘Le corbeau et le renard’ and they will respond to this fable through a visualisation of the fable. For the writing workshop, they will be given different texts bearing expressions, adjectives etc.. around the theme of the sea and they will highlight those, which they will be able to use later in improving their initial drafts. For the conventions of the language, the students will work on the feminine of adjectives and nouns. Concerning the unit of inquiry, the students will be exposed to the reading and analysis of a text on Jules- a character in the text who seems to have great difficulties to save energy.

Students will discuss and work in groups on finding and proposing possible solutions to Jules about his problem of over-abuse of energy and also how to make him save his money. The different groups will be free to choose to present their group work in a fish-bone activity or a T-chart.