**French work completed for the week ending 01/02/19**

Last week, the students were exposed to a reading aloud activity and to a reading response of a fable entitled ‘La cigale et la fourmi’- Jean de la Fontaine. As for the conventions of the language, the students have worked on ‘Noms et Déterminants’.

Students have been introduced to the first writing workshop session, learning about strategies for generating personal narrative writing. As a whole group, we thought of a theme that matters mostly to us –the sea- and we listed clear ,small ideas we can remember from, for example; une journée à la plage ,au bord de la mer ,une partie de pêche,etc….I taught the lesson by demonstrating ,role play that I am a writer like them and I used the strategy in front of the children. My role-play is meant to function as a procedural guide and sequence the steps I want the students to follow.

After the demonstration lesson, I asked the students to start their mind map around the specific idea they have listed or chosen and to start writing without interruption. Also, I will teach them later to focus on the narrative by writing a story that occurs within a time frame. As a follow-up to the activity done in the writing workshop of the previous week, students will now browse through texts dealing with expressions/ verbs etc   revolving around the chosen theme, they will highlight the expressions, words that they want to use in their first drafts so as to enhance their writing. The other planned activity on the reading and analysis of the text ‘Et la lumière fut’- Thomas Edison has been brought forward for this week’s plan of work due to time constraint with only 2 working school days with the students during the previous week. This week, the students will also work on the conventions of the language: Du complément du nom à l’adjectif épithète.