

# Clavis International Primary School

Year 5, 2019

## Unit letter # 5– Children’s Rights

Our organizing theme is: **Who we are**

Our central (or “big”) idea is:

**Children’s access to their rights , as prescribed by the UN convention for children, varies worldwide.**

Lines of inquiry:

- Children’s rights
- Implementing Children’s Rights

### Language strategies/ activities to use at home:

•Provide your child with opportunities to read magazines/watch documentaries about Children’s Rights.

•Discuss the reasons Why some Children’s Rights are not respected in various parts of the world

•Discuss about the advantages of having rights.

•Look at rights and responsibilities at home.

### In Mathematics, learners will :

#### Numbers

- Create and solve multiple digit division problems.
- Read, write and model improper fractions and mixed numbers.
- Simplify fractions
- Model addition and subtraction of fractions with different denominators.
- Model multiplication and division of fractions
- Read and write percentages.

#### Measurement

- Measure and construct angles in degrees using a protractor

#### Data handling

- Design surveys, collect, organize and record data on a pie chart.

#### Shape and Space

- Understand and use vocabulary of angles.



These are some of the words that we will use in the unit. Help your child by talking about them at home.

Rights, needs, wants, convention, declaration, exploitation, respect, discrimination, ratify, deprivation, equity, fairness, justice, legal, race/racial, responsibility, social welfare

### In Language, learners will:

#### Listening and speaking

- discuss in groups their understanding of needs/ wants and rights/responsibilities

#### Viewing and presenting

- Watch and react to short films on child labour.

#### Reading

- read non-fiction texts and discover more about children’s rights
- understand and respond to the ideas, feelings and attitudes expressed in various texts, showing empathy for the characters
- read case studies of children whose rights have been violated

#### Writing

- write, edit and publish their writing
- Write an informative text

### FRENCH GROUPS (Unité de recherche)

#### In French students will:

- read informational texts/ downloads from internet to find about Children’s Rights.
- look for implicit and explicit information in different reading texts on Children’s Rights.
- read a selection of poems, in order to later write/ create a poem of own choice on Children’s Rights.
- create posters with slogans written in ‘ L’impératif Présent ’ as tense of verb.

### Math strategies to use at home:

- Ask your child to help you solve everyday number problems.
- Practise “skip counting”. Together, count by 2’s and 5’s. Ask your child how far he or she can count by 10’s. Ask your child to try counting backwards from 10, 20, or even 100.
- Explore patterns created by numbers. Write the numbers from 1 to 100 in rows of 10 (1 to 10 in the first row, 11 to 20 in the second row, and so on). Note the patterns that you see when you look up and down, across, or diagonally. Pick out all the numbers that contain a 2 or a 7.
- Read and interpret pie charts in magazines or newspaper through observation.
- Observe use of angles in the environment.

### French strategies to use at home:

- Encourage your child to read French books at home on a daily basis and to do a written response to the reading.
- Encourage your child to learn/ revise any grammar or verb conjugation introduced in class.
- Encourage your child to learn the vocabulary list of words

#### Unité de recherche:-

Vocabulaire: Droits, besoins, désirs, éducation, nourriture, amour, identité, choix, voix, bien-être, conventions, nécessaire, sensibiliser, travaux forcés, servitude, esclavage...



