Year 5— Newsletter 3

Our organizing theme is: **Where we are in place and time**

Our central (or "big") idea is**: Explorations lead to discoveries, opportunities and new challenges**

Lines of inquiry:

- Reasons for explorations
- Explorations over time
- The impact of explorations on society

These are some of the words that we will use in the unit. Help your child by talking about them at home.
explorers, territory, voyage, exploitation, ethnic groups, culture, community, influence, colonialism, society, settlers, religion, imperialism, power, infrastructure, economic activities, battle, settlement, trade, base, evidence, empire, discovery, colony, colonisation.

Language strategies/ activities to use at home:

- Watch historical documentaries.
- Elder members of the family can share their knowledge or experience of exploration.
- If possible, visit historical sites so that your child discovers the evidence of explorers who have visited the island.. Talk about how different landmarks e.g. Central Post Office, statues, sugar mills are evidence that the present is a product of the past.
- Read regularly with your child.

Math strategies to use at home:

- Ask your child to help you with everyday number problems such as amount of items needed for something and the cost.
- Skip counting in 2's, 5's or 8's ....
- Talk about time on the clock related to elapsed and ending time e.g. How long it lasted? What time it finished ?
- Make bar charts about money spent daily, conclude and make predictions
- Practise measuring skills– estimate length of objects and verify their answers by measuring with the appropriate tool (measuring tape).

In Mathematics, learners will work on:

- Reinforcement work on geometry namely naming polygons and identifuing their characteristics. They will also look at reflective symmetry of these shapes.
- Measure distance in metres and kilometres..
- Read and write digital and analogue time on 12-hour and 24-hour clocks
- Represent dates on a timeline .
- Solve problems involving multiplication and division.
- Read and interpret a calendar.
- Fractions—Addition and subtraction of related denominators.
- Types of numbers– odd, even, prime and composite.
- Use of Venn diagram to represent relationship between sets.
- Cumulative properties of addition.

In Language, learners will:

Listening and speaking

- **Listen to stories of famous explorers.**
- **Speak about the strengths and weaknesses of some explorers.**

Viewing and presenting

- **Experience how the setting of a place plays an important role in an explorer's life**
- **Look at different settings in a place.**

Reading

- Synthesize information to identify the reasons why people explore.
- Research and study primary sources (diaries, letters, artefacts, autobiographies) and secondary sources (history books, biographies) to collect different information on exploration journeys.

Writing

- Write biographies, Journals and diaries.
- Write about the description of a place.(setting)

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In **French,** students will:

-read resource books to gather information on 'Exploration', analyse different books/ internet to find more about exploration.

-practise note-taking on the resource books on the unit and do reading responses on different reading texts in relation to exploration and draw on explicit and implicit information from texts (using the different already-taught reading strategies such as: visualization, connection, prediction, etc…). They will also be exposed to summary writing.

-analyse the structure and main features of biographies of different famous explorers.

-As **summative assessment**, students will write a biography of an explorer of their choice.

French strategies to use at home:

· Encourage your child to read French books at home on a weekly basis and to do a written response to reading.

· Encourage your child to learn/ revise any grammar or verb conjugation introduced in class.

· Encourage your child to learn the vocabulary list of words.

Unit of inquiry

· **Vocabulary**: Exploration, explorer, explorateur, colonialisme, coloniser, colonisateur, navigateur, naviguer, conquête, découverte, bravoure, aventure, rencontre, fortune, obstacle, héros, invasion, natif, pionnier, persévérance, rébellion, naufrage…