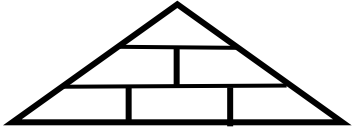
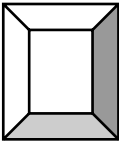



# Year 5 Home learning menu 26.08 - 28.09

Drinks	Appetizers	Entrees	Dessert
<p><b>3-2-1 Summary</b></p> <p>Your task: Write a summary of one of your readings using this strategy.</p> <p>☐ Draw this to fill up your page:</p>  <ul style="list-style-type: none"> <li>• 3 - In the bottom 3 spaces, write three facts/events in the reading you think were important.</li> <li>• 2 - In the middle 2 spaces, define or identify two important people, places or things from the reading (vocabulary)</li> <li>• 1 - In the top space, write one question that can be answered by using the other two levels.</li> </ul>	<p><b>Five Finger Re-tell</b></p> <p>Your task: Use an outline of your hand to summarize your reading. You should draw an outline of your hand on the page, label, and answer the questions:</p> <ul style="list-style-type: none"> <li>• Thumb – Characters - Who was in the reading?</li> <li>• Forefinger –Setting - Where and when did the events take place?</li> <li>• Middle Finger – Sequence of Events - What happened in the beginning, the middle, the end?</li> <li>• Ring Finger – Problem - What was the problem in the reading?</li> <li>• Pinky – Solution - How was the problem solved in the reading?</li> <li>• Palm – Theme or Main Idea – What was the main idea of the reading?</li> </ul>	<p><b>Picture Frame</b></p> <p>Your task: Copy and complete the picture frame graphic organizer below for a person who has always been involved in Children’s Rights. You should:</p> <p>Draw a picture frame like the one below</p> <p>In the center box draw or print out a picture of the person you chose. In the top box, write the person’s name artistically. In the right box, list three achievements of that person. In the bottom box, write three things about the person you think are important. In the left box, write your personal opinion about what the person said or did.</p>	<p><b>Poster</b></p> <p>Choose one Children’s Right that you think is very important and that people tend to forget. Create a poster about this right to remind people of it.</p> <p>You should:</p> <ul style="list-style-type: none"> <li>• Fill up the entire space you have.</li> <li>• Have one major illustration.</li> <li>• Include five pieces of important information</li> </ul> 
<p><b>Bio-Poem</b></p> <p>Task: Choose a person you truly love. Use what you know about that person and complete the information below.</p> <p>Each answer should be a line in your poem.</p> <p>Your poem should follow this format:</p> <p>Line 1 - Name            Line 2 - Three traits            Line 3 – He / she is from            Line 4 - He / she cares deeply about...            Line 5 - He / she gives...            Line 6 - Three traits            Line 7 - He / she fears...            Line 8 - He / she would like to see            Line 9 - He / she would like to be</p>	<p><b>Venn Diagram</b></p> <p>Draw a Venn diagram to compare and contrast your conditions of living to those of Parvana. After your diagram write a short paragraph to explain how these conditions of living determine Parvana’s access to her rights and how your conditions of living determine your access to your rights.</p>	<p><b>Letter of support</b></p> <p>Write a letter to Parvana to express your feelings towards the situation she is going through and to encourage her in her hopes for better days.</p> <p>You can also tell her about what your life here in Mauritius is and what you are doing at school these days.</p>	<p><b>Timeline</b></p> <p>Create a timeline of events for the story “the Bread winner” novel to where you have reached.</p> <p>You should:</p> <p>Give a title to your timeline. Space the events out evenly with the earliest, or first, even the farthest to the left. The first event will be above, the next below, the next above, and so on. Label each event with:</p> <ul style="list-style-type: none"> <li>• A boxed title</li> <li>• A colored drawing representing the event.</li> </ul>

# Year 5 Home learning menu 26.08 - 28.09

Drinks	Appetizers	Entrees	Dessert																								
<p>Four friends have the following pocket money:                      Molo – Rs 35                      Jojo -- Rs 48                      Sheyan- Rs 27 and Paul Rs 30.                      What is the average pocket money they get?                      If a fifth friend joins their group and he gets Rs Rs 40 as pocket money what will be the new average pocket money they all get.</p>	<p>In class, 20 children like football, 8 like both football and volleyball and 7 like none. If there are 35 children in class,                      Calculate the number of children who like volleyball                      Calculate the number of children who like volleyball only                      Represent this information on a Venn diagram</p>	<p>An octopus weighed <u>5</u> kilogram.                      6                      After two weeks, its weight was increased by <u>3</u> kilogram. But                      10                      afterwards, it lost <u>1</u> kilogram in                      5                      weight as it was sick. What is its current weight?</p>	<p>Name _____ Date _____</p> <h2 style="color: orange;">Polygons</h2> <h3 style="color: orange;">Word Search</h3> <p style="font-size: small;">Directions: Find and circle the words in the grid. Words can go horizontally, vertically and diagonally in all directions.</p> <div style="border: 1px solid orange; padding: 5px; margin: 10px auto; width: 80%;"> <pre style="font-family: monospace; font-size: x-small; margin: 0;"> MEXNLCDLTDTYGWR XLHTOZNOGANONML HGNKMGZFTKXGLTR ENTBQNABHOLATLQ PANQRKVCCLRWMMN TIHMMRNTEELMKTV ARXEYYAMTDHLDZM GTQFXGKAKXHHLCF OPBXOALPENTAGON NGLNFIGNLLRKBYM NKNWRTHOMGMJNRH MGXDBJPZNPVLMR HGAWGLLTJXNGHXP KUKMFDGLRDVCRCV QFKFNZMZKVKNZYV                     </pre> </div> <p style="font-size: x-small; text-align: center;">journeypuzzles.com</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="font-size: x-small;"> <table style="border: none;"> <tr><td>DECAGON</td><td>OCTAGON</td></tr> <tr><td>HEPTAGON</td><td>PENTAGON</td></tr> <tr><td>HEXAGON</td><td>QUADRILATERAL</td></tr> <tr><td>NONAGON</td><td>TRIANGLE</td></tr> </table> </div> </div>	DECAGON	OCTAGON	HEPTAGON	PENTAGON	HEXAGON	QUADRILATERAL	NONAGON	TRIANGLE																
DECAGON	OCTAGON																										
HEPTAGON	PENTAGON																										
HEXAGON	QUADRILATERAL																										
NONAGON	TRIANGLE																										
<p>Complete the table below</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;">Exponent</th> <th style="width: 25%;">Expanded form</th> <th style="width: 25%;">Value</th> </tr> </thead> <tbody> <tr> <td><math>5^3</math></td> <td></td> <td></td> </tr> <tr> <td></td> <td><math>9 \times 9 \times 9</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td>10000</td> </tr> <tr> <td></td> <td><math>8 \times 8 \times 8 \times 8</math></td> <td></td> </tr> <tr> <td><math>25^0</math></td> <td></td> <td></td> </tr> <tr> <td></td> <td><math>1 \times 1 \times 1 \times 1 \times 1</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td>1331</td> </tr> </tbody> </table>	Exponent	Expanded form	Value	$5^3$				$9 \times 9 \times 9$				10000		$8 \times 8 \times 8 \times 8$		$25^0$				$1 \times 1 \times 1 \times 1 \times 1$				1331	<p>A hotel has 7 floors. The lobby, restaurant and gym are located on the ground floor. The guestrooms are on 1st to 6th floors.</p> <ol style="list-style-type: none"> <li>If there are 35 standard rooms on each floor, how many standard rooms are there?</li> <li>There are 4 housekeepers working on each floor. One room only requires one housekeeper. If the housekeepers try distributing the work equally, how many housekeepers need to clean more rooms than the others?</li> <li>If each standard room can fit 2 guests, what is the maximum number of guests that all the standard rooms can accommodate?</li> </ol>	<p>There were two cheesecakes in the fridge. The first cheesecake was cut into 16 slices and there are 3 slices left. The other cheesecake was cut into 10 slices and 4 slices were sold. How much cake is left in the fridge?</p>	
Exponent	Expanded form	Value																									
$5^3$																											
	$9 \times 9 \times 9$																										
		10000																									
	$8 \times 8 \times 8 \times 8$																										
$25^0$																											
	$1 \times 1 \times 1 \times 1 \times 1$																										
		1331																									