**French reflection for Term 3-week 2- 26th of August 2019**

Last week, the students did their Pre-unit assessment, they did the Think Puzzle Explore activity where the students were asked what they already know about children’s rights. We read together the central idea and questions and discussed in small groups the possible answers. Students participated and added their prior knowledge in a group work: the creation of a concept map. This has been done as a group discussion first then the students wrote their own answers on paper. A charter of the UN conventions on children’s rights has been given to the students to read, analyze, understand and respond orally and in writing. The students were also involved in the visible thinking routine, ‘’I see/I think/ I wonder’’ where they observed and analysed pictures showing sad children and then responded in groups and recorded their interpretations of the pictures.

For this coming week, the students will read a text entitled ‘ **Le travail des enfants**’. They will learn how children all around the world are forced to work unwillingly in different activities and how some of those activities are dangerous for their health and life. They will respond in writing to that text to look for implicit and explicit information. Students will also be exposed to the reading of a collection of published poems on children’s rights which have been written by children from France. They will be invited to write poems on children’s rights. Later in the process, they will choose the poem they want to bring towards publication. This activity will actually be carried out over a few weeks.

Concerning the reading workshop, last week, the students read a fable entitled ‘’ Le renard et le bouc ’’ and they did the following reading response: Visualiser- Je crée des images dans ma tête qui changent au fur et à mesure et forment un petit film. This week, they will read a fable entitled ‘’L’aigle, la laie et la chatte ’’ and will do the following reading response: Read and write about the different turning points in the fable.

As far as grammar and verbs is concerned, last week, the students learnt a new tense of verb ‘’ l’imparfait des verbes du 1er/2ème/ 3ème groupes’’ and they did a worksheet on this. For this coming week, they will learn a new tense of verb ‘’ le passé simple des verbes du 1er/2ème/ 3ème groupes’’ and they will do a worksheet on it. You may reinforce this at home for practice.

During the writing workshop, last week, the students learnt about the front cover/ ‘’la première de couverture’’ of a book. They first looked at different books, they analysed the front cover of different books and then, they completed a worksheet which explains more in depth the importance and the aim of the front cover of a book, they will answer different questions about the front cover of that book. For this coming week, the students will learn about the back cover/ ‘’ la quatrième de couverture’’ of a book. They will first look at different books, they will analyse the back cover of different books and then, they will complete a worksheet which explains more in depth the importance and the aim of the back cover of a book, they will answer different questions about the back cover of that book. These lessons will be done with the aim to prepare the students for a later stage in the writing process.